Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769 **Fax No.:** 434-924-1375 **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Teaching Associateship	Full time semester-long (16 weeks) student teaching experience, supervised by university faculty/personnel. Teaching Associates work closely with clinical instructors to further the educational goals of the school/classroom and to achieve the Virginia SOLS.	The collaborative effort of the student teachers and the classroom teachers allows for increased instructional efforts and differentiation to cover the range of student groups within the classroom in addressing the SOLS.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, Green County Schools	No
2.	Clinical Instructor Training Program	Annual training session(s) focus on advancing clinical instructors' coaching/mentoring skills when working with UVA teaching associates. Each year a topic of educational relevance (e.g., working with ELL students) is also part of the training.	Provides clinical instructors with relevant professional development and enhances their ability to monitor their own instructional capabilities.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, Greene County Schools	No
3.	Tutoring Program	Curry teacher education students enrolled in a semester-long course tutor students who are at-risk for academic failure and need individual attention in reading (elementary) and in content area reading comprehension (secondary).	Enhances the schools' ability to address the diverse needs of at-risk students from K-12 and to increase academic success.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools	No
4.	New Teacher Network Induction Program	Mentoring program and professional development designed to improve teaching skills and knowledge for novice teachers during two induction year.	Provides novice teachers with relevant professional development and on-going mentoring resources along with access to university faculty for content and pedagogy assistance.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools	No
5.	Great Explorations in Math and Science (GEMS)	Field experience in which Curry students (preservice science teachers) work closely with local elementary teachers to plan and implement an inquiry unit that addresses Virginia SOLS. Curry students serve as science experts while they gain classroom experience with elementary students before teaching in secondary classrooms.	Elementary teachers often lack experience in teaching science through inquiry. In this partnership, elementary teachers learn to design and implement inquiry instruction and gain experience using the high-quality GEMS curricular materials. The teachers also benefit from the science expertise of the Curry students.	Curry School of Education and Albemarle County Schools	No
6.	Smart Technologies Equipment Grant	Smart Technologies has provided the secondary Mathematics and Science TED programs with 24 Smart Boards for use in pedagogy courses on grounds and for student teachers to use during their placements.	Curry has worked with local schools to identify strong clinical instructors and to place Smart Boards in their classrooms to be used with student teaches in developing new ways to use technology in math and science classes.	Curry School of Education and Smart Technologies, Albemarle County Schools, Charlottesville City Schools	yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
7.	US Department of Education FIPSE program	FIPSE has funded the Curry has provided the secondary Mathematics and Science TED programs with funding to develop and assess technology preparation for mathematics and science teachers in local schools.	Working with local school partners, Curry is developing ways to use technology to enhance the teaching and learning. This funding has allowed us to research the effectiveness of technology preparation models.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools, US-DOE	yes
8.	PALS Assessment	After Curry Elementary Education students learn to administer PALS PreK and PALS 1-3 they assist local elementary schools with PALS testing.	Enables schools to focus attention on interpretation of results and delivery of instruction.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools	No
9.	Test-taking Skills	Your brain, your pencil and your feelings: Counselor education faculty and students work with the schools to help students with test-anxiety, general test-taking approaches, and practice.	Increased student achievement.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, Green County Schools	No
10.	After-School Buddies	Some students in some schools will need a tutor, some will need someone who spends a little time with them regularly. Our Essential Skills and Practicum students will be providing one-on-one interactions where requested.	Outside Home Adult Interaction (especially in rural areas, where there is not enough Big Bro/Big Sis involvement).	Curry School of Education and Albemarle City Schools, Charlottesville City Schools, Fluvanna MS	No
11.	Career and Personal/Social Development (CPSD)	Career and Personal/Social Development: Our practicum and internship students will provide classroom guidance and small group activities on topics of interests, hobbies, motivation, connection of school to world-of-work, etc. In addition, students will provide individual counseling as requested.	Academic & Career Development (and the connection of each to Personal/Social Development).	Curry School of Education and Fluvanna MS, Albemarle County Schools, Charlottesville City Schools, Louisa HS	No
12.	Feeling Safe and Feeling Good	Some schools would like our interns to provide classroom guidance and small groups on reducing stress and anxiety around safety issues in students' communities and/or in the school.	School Safety, Student Safety.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools	No
13.	Peer Mediation	On-going programs in targeted schools (per request) that will be designed, planned, and implemented by interns and practicum students. Interns and practicum students will also train the mediators.	A Student-Focused Conflict Mediation Program.	Curry School of Education and Albemarle County Schools	No
14.	Diversity Training	Diversity training for teachers has been requested from a couple of schools. This is something that our second semester interns can provide if accompanied by a counseling faculty member or doctoral student.	Concern over growing diversity in student population, with teachers unprepared to adequately address this in their classrooms.	Curry School of Education and Fluvanna MS	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
15.	Parenting & School	This is a set of Parenting Workshops that help parents to understand the importance of their parenting role in school behavior and in their child's achievement (requested by an elementary school).	Student Achievement.	Curry School of Education and Charlottesville City Schools-Clark ES	No
16.	Parenting & Teenagers	On-going parenting skills workshops, discussions and support for parents of middle school and high school students. This will be provided by interns at the schools that have requested it, provided the school personnel can handle the logistics.	Student Personal/Social Development.	Curry School of Education and Albemarle City Schools, Charlottesville City Schools, Fluvanna, and Louisa	No
17.	Yearly Internship Placement (Full Academic Year; 20 hours a week; Total of 600 hours) and practicum placement (100 hours in spring semester) for School Psychology	Focuses on developing supportive services to meet the needs of students at-risk for academic, behavior, and emotional problems.	Addresses need for lower ratio of school counselors to students.	Curry School of Education and Albemarle County Schools, Charlottesville City Schools, Fluvanna, and Louisa	No
18.	Young Women Leaders Program	One faculty member (Winx Lawrence) and 10 graduate students developed and are implementing a mentoring program for at risk middle school girls who are nominated by their teachers as showing promise. They are paired with 80 UVA undergraduate students who work with them throughout the year using a structured curriculum.	Data indicated that participants make substantial gains over matched peers on social, academic, and emotional (e.g., self-concept) measures.	Curry School of Education and Charlottesville City Schools, Albemarle County Schools, Fredericksburg County Schools, Alexandria City Schools, Lynchburg City Schools	No
19.	Practicum in School Psychology	Seven first year doctoral students spend one day per week in local school divisions working under the supervision of the divisions' School Psychologists.	Practicum students provide counseling and individual testing for students who are experiencing social/emotional and/or academic difficulties.	Curry School of Education and Charlottesville City Schools Albemarle County Schools	Yes
20.	Internship in School Psychology	Four 3rd and 4th year doctoral students spend 2 days per week as intern School Psychologists.	Interns provide a full range of psychological services for students at risk for or experiencing emotional and/or academic problems.	Curry School of Education and Fluvanna County Schools Albemarle County Schools	Yes
21.	ELL Assessment and Planning Practicum Teacher Aides	Students in the ELL Assessment and Planning Practicum course (EDIS457) work as teacher aides with ESL teachers for three hours/week for five to eight weeks. They prepare materials, work with individual students and small groups.	The University students add to the interaction options for ELL students and support the work of the regular ELL teacher benefiting the non-native English speaking students by offering one-on-one instruction.	Curry School of Education (CISE Dept.) and Charlottesville City Schools ESL program, Albemarle County ESL program.	No
22.	Evaluation of School Based Intervention Team model	One faculty member (Anne Gregory) and three doctoral students study the efficacy of a new pre-referral intervention program being implemented in a local school division.	Results of the study helped the division improve its model. Results of the study were presented to school administrators and staff.	Curry School of Education (Clinical and School Psych) and Albemarle County Schools	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
23.	Consultation regarding disciplinary practices	One faculty member (Anne Gregory) and one doctoral student studied discipline practices in a high school. Data indicated patterns of disciplinary referrals which disproportionately target minority children.	Results of the study helped the high school re-evaluate and alter their discipline procedures.	Curry School of Education (Clinical and School Psych) and Charlottesville City Schools	No
24.	Training on threat assessment	Two faculty (Dewey Cornell and Peter Sheras) and 6 doctoral students provided all day training sessions for principals, school psychologists, and counselors on how to determine the seriousness of a threat made by a student, and how to handle such threats.	School division personnel were able to adopt the threat assessment model and now are better able to judge the potential for violence when a student makes a threat.	Curry School of Education (Clinical and School Psych) and Fairfax Cty, Alleghany Cty, Madison County, Loudon City, Powhatan City, Roanoke City, and Franklin City	No
25.	Training on prevention of bullying	One faculty member (Dewey Cornell) and two students helped develop and evaluate a bully prevention program.	The school division now utilizes the bully prevention program.	Curry School of Education (Clinical and School Psych) and Albemarle County Schools	No
26.	VA SD Consortium (SDC)	The practicum experience is designed via the consortium to allow students the opportunity to work closely with their supervisors to increase performances of students with severe disabilities .	All teachers in the SDC are supervised in practicum experiences as they apply course work in classroom settings. This allows classroom teachers to provide more appropriate and targeted instruction to children and to increase inclusionary practices when appropriate.	Curry School of Education (Clinical and School Psych) and Albemarle City Public Schools, Charlottesville City Public Schools, Culpeper Public Schools, Rockbridge Public Schools, VA Schools for the Deaf and Blind	No
27.	Project Build: Bridges of Understanding to Inclusive Literacy Development	This partnership involves a bi-weekly faculty workshop focused on reading, writing, and research strategies, combined with art and technology, to improve K-5 literacy competencies; teachers implement strategies, share results, discuss and analyze student work, and document successes in a schoolwide literacy manual.	The partnership has resulted in a rich interdisciplinary curriculum focused primarily on nonfiction text, with an emphasis on writing to make sense of such texts using daily writing practice. SOL writing scores are consistently 97-100% since implementation.	Curry School of Education (English Education) and Stony Point Elementary School-Albemarle County School System	No
28.	Targeting Skill and Will: A Reluctant Learner Intervention	A semester-long intervention to motivate the reading and writing of underachieving 7th graders, involving high-interest texts, technology integration, and skill instruction.	Provides students with strategy-based learning in the context of meaningful content, with differentiated texts; SOL's were embedded in the intervention. Students' motivation and engagement increased (the primary goal), setting the stage for enhanced skill development.	Curry School of Education (English) and Henley Middle School -Albemarle County School System	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
29.	Frederica Davis Scholarship	An annual collaboration in identifying a talented young writer for funding to attend the UVA Writers Workshop for young writers and providing a three-week residential writing mentorship with a published teaching writer.	This University workshop provides intensive genre-specific writing (fiction, poetry, script, song, creative nonfiction) not offered in school to develop a specific talent; the student returns to the classroom to share Workshop strategies with teachers and peers.	Curry School of Education (English) and Charlottesville City Schools,	No
30.	Henry County, VA Differentiated Instruction Professional Development and Coaching Project	Faculty and graduate students in the Educational Psychology program provide professional development / coaching for the administrators and teachers of the Henry County. This includes direct professional development for educators, individual coaching of teachers (including classroom observations with constructive feedback and development of differentiated curricular materials).	Division leaders have identified the need for increased awareness of the needs of all learners, including those with high ability within the context of the mixed-ability general education classroom. This partnership was initiated by the school division and has been in place for 5 academic years.	Curry School of Education (Ed. Psych) and Henry County Public Schools,	Yes
31.	Hempfield, PA Differentiated Instruction Project	Faculty and graduate students in the Educational Psychology program provide professional development / coaching for the administrators and teachers of the Henry County. This includes direct professional development for educators, individual coaching of teachers (including classroom observations with constructive feedback and development of differentiated curricular materials).	The school division initiated a partnership with the University of Virginia to increase the teachers' and administrators' knowledge and skills related to providing differentiated curriculum and instruction.	Curry School of Education (Ed. Psych) and Hempfield County (PA) Public Schools, Office of the Superintendent	No
32.	Institutes on Academic Diversity	Faculty provide annual professional development to educators from the Commonwealth of Virginia and beyond on topics related to meeting a broad range of learners' needs in general education classrooms. The institutes occur throughout the school year and summer (July 2-week institute; March topical "Best Practices Institute" and the "Getting Started" Fall Symposium) .	Annual surveys to school division personnel determine the topics presented at each institute. With this PreK-12 data in hand, the faculty are able to tailor the content of the professional development to meet educators' specific needs.	Curry School of Education (faculty members Dr. Carol Tomlinson, Dr. Catherine Brighton, Dr. Holly Hertberg Davis, Dr. Tonya Moon) and PreK-12 School Divisions (available upon request)	No
33.	Educational Evaluation of the Maggie L. Walker Governors' School	Faculty are conducting an educational evaluation of the program of services at the Virginia Governor's School to ensure that services reflect the current research in the field of gifted education.	The 14 Virginia school divisions that feed into the Maggie Walker Governors' School initiated a partnership with the University of Virginia to provide a program evaluation of this academic-year high school program.	Curry School of Education (Gifted Ed.) and Henrico County, VA Public Schools as a representative division of the 14 feeder division	Yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
34.	Saturday Enrichment Program	The Saturday Enrichment Program is an enrichment opportunity for gifted and/or high ability students in kindergarten through 5th grade.	The program offerings are distributed to students across the Commonwealth. Additional sites in Warrenton and Culpepper have been added in response to school division request.	Curry School of Education (Gifted Ed.) and Commonwealth School Divisions	No
35.	Summer Enrichment Program	This residential summer program for gifted and talented students has a 29-year history at the University of Virginia. Students who are currently enrolled in grades 4-10 may apply to attend a two-week program session where curriculum emphasis is on extending a student's capabilities in problem-solving, creativity and critical examination, and evaluation of content-rich fields of study.	The program offerings extend that which is offered within the context of K-12 settings meeting a specific demand for enrichment services for talented and gifted students in the Virginia School divisions.	Curry School of Education (Gifted Ed.) and Commonwealth School Divisions	No
36.	McGuffey Reading Center's Diagnostic Service	Partnership and collaboration with other faculty from other program areas in the Curry School (Speech and Hearing, Clinical Psychology) and their graduate students to address the needs of at-risk readers through structured reading assessments.	Serves students in PreK-12 schools throughout the Commonwealth who have struggled to learn to read. We serve 75-100 PreK-12 students each year with coordinated instructional services to their home school.	Curry School of Education (Reading) and Central Virginia School divisions: Albemarle, Charlottesville, Fluvanna, Louisa, Nelson, Greene and others on request	No
37.	McGuffey Reading Center's Remedial Services (Academic Year Tutorial)	Partnership and collaboration with other faculty from other program areas in the Curry School (Speech and Hearing, Clinical Psychology) and their graduate students to address the needs of at-risk readers through structured reading tutoring programs.	Serves students in PreK-12 students throughout the Commonwealth who have struggled to learn to read. We serve approximately 30 PreK-12 students each year and provide service to the classroom teachers.	Curry School of Education (Comm Dis., Sped, Elem., Eng. Education, and Counseling) and central Virginia school divisions	No
38.	McGuffey Reading Center's Summer Reading Program	Partnership and collaboration with local schools to identify and serve students with remedial reading needs through a summer tutorial program.	We serve approximately 95 struggling readers from local schools every summer. Clinicians are primarily part-time graduate students who are also full-time teachers in local schools and their experiences in the summer clinic results in more effective instruction in their home school.	Curry School of Education (CISE Dept.) and Albemarle County Schools	No
39.	Phonological Awareness Literacy Screening (PALS)	Partnership and collaboration with the Virginia Department of Education and the General Assembly to assess the emerging reading ability of PreK-3 students.	Approximately a quarter million PreK-3 students are screened for literacy development annually. Diagnosed needs are revealed to the classroom teacher and the Commonwealth's Early Intervention Reading Initiative (EIRI) meets these needs by providing additional instruction.	Curry School of Education (Reading) and VADOE and the Commonwealth of Virginia's 131 school divisions	Yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769 **Fax No.:** 434-924-1375 **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
40.	Book Buddies	Collaboration among UVa's Curry School, the Charlottesville City Schools, and the Community of Charlottesville; provides one-on-one reading tutorials to struggling readers in grades 1 and 2.	Struggle beginning readers benefit from additional instruction that is designed to meet their specific needs. Book Buddies provides a structured lesson plan that volunteers deliver to individual children in a one-on-one format. All lessons are written and supervised by the School Reading Specialist.	Curry School of Education and Charlottesville City Schools, and City of Charlottesville	No
41.	"Fast Track" M.Ed. Cohort	Three-year partnership and collaboration with Albemarle County Schools, Charlottesville City Schools, and TEMPO to provide a sequence of off grounds courses leading to the M.Ed. in Reading.	This collaboration will serve approximately 30 local teachers and will involve a coordinated undertaking by Curry/TEMPO to offer a combination of on- and off-Grounds courses in Reading, beginning in Summer 2008 and ending in May 2011.	Curry School of Education (Reading Program) and Albemarle County Schools and Charlottesville City Schools	Yes
42.	Speech-Language Pathology Practica	An ASHA certified and state licensed Speech-Language Pathologist in the school system agrees to provide clinical supervision for a masters student providing services to children under the primary care of that Speech-Language Pathologist. It is not unlike student teaching except that the graduate student is providing clinical services.	Working with speech-language pathologist, Curry graduate students help to provide services as described in the IEP for each student - extending the service provisions to a greater number of the school clientele. Training/ supervision are proscribed by the Council on Academic Accreditation of the American Speech Language Hearing Association.	Curry School of Education (Comm. Dis.) and Albemarle County, Charlottesville City, Chesapeake, Chesterfield, , Greene, Fluvanna, Fairfax, Richmond City, Goochland County, Madison County Schools	Yes
43.	Math-Specialist Project	The project is designed to prepare classroom teachers for the math-specialist endorsement or to complete a masters of education with a concentration in the math-specialist field.	Participants work with classroom teachers to increase math content knowledge, assist administrators/ teachers in identifying math weaknesses among students, develop programs addressing these needs resulting in increased math SOL scores, & provide math leadership in the schools.	Curry School of Education (Math Program), UVA (Math) and Alexandria Cty, Arlington Cty, Fairfax Cty, Loudoun Cty, Stafford Cty, Spotsylvania Cty Schools	No
44.	Virginia Math-Science Coalition	To prepare classroom teachers for the math-specialist endorsement or to complete a masters of education with a concentration in the math-specialist field.	Participants work with classroom teachers to increase math content knowledge, assist administrators/ teachers in identifying math weaknesses among students, develop programs addressing these needs resulting in increased math SOL scores, & provide math leadership in the schools.	Curry School of Education (Math, Science) and Virginia Math-Science Coalition School Division members	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
45.	NSP TCP Project: Research & Policy Project	In this 5 year $5M project 3 Virginia universities and the University of Maryland are partnering with 5 school divisions in a scientifically designed research project to document the impact of highly trained and well supported K-5 mathematics specialists on student SOL scores. .	Nation wide schools need to understand the potential impact of mathematics on student mathematics performance. This research project is the nations only research project that is scientifically addressing these issues.	Norfolk State Univ., Univ. of Maryland, Univ. of Virginia, Virginia Commonwealth Univ., Portsmouth PS, Richmond PS, Spotsylvania PS, Stafford PS, & VA Beach PS	No
46.	NSF MSP Project: Training Virginia's K-5 Math Specialists	In this 5 year $4M project 3 Virginia universities are partnering with 10 school divisions in a summer institute leadership project that will graduate two cohorts of 25 students each from master degree programs designed for mathematic specialists.	This project aims at educating 50 members of Virginia's first cohort of K-5 mathematics specialists.	Norfolk State U, U of Virginia, Virginia Commonwealth U, Alexandria PS, Arlington PS, Culpeper PS, Fairfax PS, Hanover PS, Newport News S, Norfolk PS, Portsmouth PS, Richmond PS, Stafford PS, & VA Beach PS	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Education Programs Matrix — Content Areas

Column groups: Grade Level | Support Personnel | Foreign Language PreK-12 | Career and Technical Education | PreK-12 Endorsements | Secondary Grades 6-12 | Special Education | Add-on Endorsements

#	Partnership and Collaboration Name	Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education – Instrumental	Music Education – Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science – Biology	Science – Chemistry	Science – Earth Science	Science – Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication
Section A	Place a 'Y' under each content area approved program offered by your institution.	Y	Y				Y	Y	Y		Y	Y	Y	Y									Y	Y						Y	Y	Y	Y	Y	Y	Y		Y	Y	Y				Y				Y	
1.	Teaching Associateship	X	X								X	X	X	X									X	X						X	X	X	X	X	X	X				X								X	
2.	Clinical Instructor Training Program	X	X								X	X	X	X									X	X						X	X	X	X	X	X	X				X								X	
3.	Tutoring Program	X	X								X	X	X	X									X	X						X	X	X	X	X	X	X				X								X	
4.	New Teacher Network Induction Program	X	X								X	X	X	X									X	X						X	X	X	X	X	X	X					X	X						X	
5.	Great Explorations in Math and Science (GEMS)																																X	X	X	X	X												X	
6.	Smart Technologies Equipment Grant																																X	X	X	X	X												X	
7.	US Department of Education FIPSE program																																X	X	X	X	X												X	
8.	PALS Assessment		X																																															
9.	Test-taking Skills							X																																										
10.	After-School Buddies							X																																										
11.	Career and Personal/Social Development (CPSD)							X																																										
12.	Feeling Safe and Feeling Good							X																																										
13.	Peer Mediation							X																																										
14.	Diversity Training							X																																										
15.	Parenting & School							X																																										
16.	Parenting & Teenagers							X	X																																									
17.	Yearly Internship Placement (Full Academic Year; 20 hours a week; Total of 600 hours) and practicum placement (100 hours in spring semester) for School Psychology								X																																									
18.	Young Women Leaders Program								X																																									
19.	Practicum in School Psychology								X																																									

Section B: Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an **X** under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia

Contact Person: Sandra B. Cohen

Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu

Reporting Date: August 2008

#	Content Areas	Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication
20.	Internship in School Psychology								X																																								
21.	ELL Assessment and Planning Practicum Teacher Aides																						X																										
22.	Evaluation of School Based Intervention Team model								X																																								
23.	Consultation regarding disciplinary practices								X																																								
24.	Training on threat assessment								X																																								
25.	Training on prevention of bullying								X																																								
26.	VA SD Consortium (SDC)																																								X								
27.	Project Build: Bridges of Understanding to Inclusive Literacy Development	X																												X																			
28.	Targeting Skill and Will: A Reluctant Learner Intervention																													X																			
29.	Frederica Davis Scholarship																													X																			
30.	Henry County, VA Differentiated Instruction Professional Development and Coaching Project																													X																			
31.	Hempfield, PA Differentiated Instruction Project																																												X				
32.	Institutes on Academic Diversity																																												X				
33.	Educational Evaluation of the Maggie L. Walker Governors' School																																												X				
34.	Saturday Enrichment Program																																												X				
35.	Summer Enrichment Program																																												X				
36.	McGuffey Reading Center's Diagnostic Service						X																																										
37.	McGuffey Reading Center's Remedial Services (Academic Year Tutorial)						X																																										
38.	McGuffey Reading Center's Summer Reading Program						X																																										
39.	Phonological Awareness Literacy Screening (PALS)						X																																										

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.:** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

#	Content Areas	Math Specialist for Elem./Middle Ed. (Grade Level)	Reading Specialist (Support Personnel)	Speech-Language Disorders PreK-12 (Special Education)
40.	Book Buddies		X	
41.	"Fast Track" M.Ed. Cohort		X	
42.	Speech-Language Pathology Practica			X
43.	Math-Specialist Project	*		
44.	Virginia Math-Science Coalition	*		
45.	NSP TCP Project: Research & Policy Project	*		
46.	NSF MSP Project: Training Virginia's K-5 Math Specialists	*		

Full column set (Education Programs Matrix headers):

Grade Level: Early/Primary Education PreK-3, Elementary Education PreK-6, Middle Education 6-8, Adult Education, Math Specialist for Elem./Middle Ed.
Support Personnel: Reading Specialist, School Counselor PreK-12, School Psychology, School Social Worker
Foreign Language PreK-12: French, German, Spanish, Latin, Other Foreign Language
Career and Technical Education: Agricultural Education, Business and Information Technology, Marketing Education, Technology Education, Family and Consumer Sciences
PreK-12 Endorsements: Visual Arts, Dance Arts, English as a Second Language, Health and Physical Education, Library Media, Music Education – Instrumental, Music Education – Vocal/Choral, Theatre Arts
Secondary Grades 6-12: Computer Science, English, History & Social Science, Mathematics, Science – Biology, Science – Chemistry, Science – Earth Science, Science – Physics
Special Education: Early Childhood (Birth through Age 5), Hearing Impairments PreK-12, Adapted Curriculum K-12, General Curriculum K-12, Speech-Language Disorders PreK-12, Visual Impairments PreK-12
Add-on Endorsements: Adult English as a Second Language, Driver Education, Gifted Education, Journalism, Keyboarding, Mathematics – Algebra I, Speech Communication

* Note, this education program has not yet been approved for this endorsement.

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Curry School of Education University of Virginia
Contact Person: Sandra B. Cohen
Phone No.: 434-924-0769   **Fax No.** 434-924-1375   **E-mail Address:** sbc7v@virginia.edu
Reporting Date: August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	The Virginia School University Partnership (VSUP)	VSUP links UVA with 26 central & northern Virginia school divisions to provide quality professional development for school administrators and teachers, better access to University resources & services, and increased opportunities for university faculty to conduct research related to school administrative needs.	VSUP provides for its school division members' leadership needs through a school leader preparation program which addresses administrative shortages in member divisions and a summer leadership institute that focuses on current issues in school administration.	Curry School of Education and VSUP Board of Directors (Andy Stamp) and 26 Central & Northern VA School divisions	Yes
2.	Project SW LEAD (degree program & SCOPE)	Project SW LEAD implements a defined leadership development program addressing the standards established for such preparation by the V-BOE. The partnership works with school divisions to integrate relevant clinical practice.	The SW LEAD program serves 24 students from regional divisions with administrator shortages. The administrator degree program is part of a larger plan which incorporates professional development for seated building level administrators thereby increasing school effectiveness and student achievement.	Curry School of Education and Bristol City, Buchanan Cty, Dickenson Cty, Galax Cty, Grayson Cty, Lee Cty, Norton City, Russell Cty, Scott Cty, Tazewell Cty, Washington Cty, Wise Cty	Yes
3.	SCOPE	A cohort program designed to assist school personnel to achieve endorsement in administration. The program includes nine classes plus an internship in the Fairfax County School Division.	Fairfax County is experiencing rapid turnover in administrative staff. They anticipate losing 40% of their administrators in the next 5 years. This necessitates an aggressive training program in order to fill these coming vacancies without negatively impacting school operations and student achievement.	Curry School of Education and Fairfax County (Andrew Cole)	Yes